

Induction on Equality

Anti

Mathcamp 2011

The natural numbers

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Historical note

The positive natural numbers are as old as mathematics. The natural number 0 was used by Ptolemy around A.D. 140, by the Mayans in the 1st century B.C., and by Chinese mathematicians in the 4th century B.C. Nevertheless, you will occasionally run into people who have not adapted to this modern development and do not include 0 in the natural numbers.

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- Quadratic Reciprocity
- Fermat's Last Theorem

The most important property of the natural numbers

INDUCTION!

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The principle of induction on natural numbers

To prove that every natural number has property P , it suffices to

- 1 Prove that 0 has property P , and
- 2 Prove that for all n , if n has property P , then so does $n + 1$.

This is **the fundamental property** of the natural numbers.

An example

Claim

$$1 + 2 + 3 + \cdots + n = \frac{n(n+1)}{2} \text{ for all } n.$$

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- 2 Prove that if $1 + 2 + \cdots + n = \frac{n(n+1)}{2}$, then $1 + 2 + \cdots + (n + 1) = \frac{(n+1)(n+2)}{2}$.

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The first is obvious. For the second, we have

$$\begin{aligned} 1 + 2 + \cdots + (n + 1) &= (1 + 2 + \cdots + n) + (n + 1) \\ &= \frac{n(n+1)}{2} + (n + 1) \\ &= \frac{(n+1)(n+2)}{2} \end{aligned}$$

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The notion of equality is as old as mathematics, but the symbol “=” was first used by Robert Recorde in A.D. 1557. His justification was that “no two things can be more equal” than a pair of parallel lines.

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- Reflexivity: $a = a$.
- Symmetry: if $a = b$, then $b = a$.
- Transitivity: if $a = b$ and $b = c$, then $a = c$.

The most important property of equality

??

SUBSTITUTION!

The principle of substitution

To prove that every a, b with $a = b$ have property P , it suffices to

- 1 Prove that every pair a, a (for which $a = a$) has property P .

Note: P is a property of *pairs of equal things*; we could write it as $P(a, b)$ for clarity.

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- Let $P(a, b)$ be " $b = a$ "; then we want to prove that every pair a, b with $a = b$ has property $P(a, b)$.
- By substitution, it suffices to prove that every pair a, a with $a = a$ has property $P(a, a)$, i.e. that $a = a$.

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Exercise: Prove transitivity.

An analogy

Natural numbers

0 and “+1”

Induction

Equality

Reflexivity $a = a$

Substitution

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Equality

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Substitution

This may not look to you like a very strong analogy. Recognizing it was a stroke of genius by Per Martin-Löf.

Our goal is to find a framework that makes it precise.

The **other** most important property of natural numbers

The principle of **recursion** on natural numbers

To **construct** something for every natural number, it suffices to

- 1 Construct that thing for 0, and
- 2 Given that it has been constructed for n , construct it for $n + 1$.

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- 1 Construct that thing for 0, and
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Example

Define a sequence (b_n) , for natural numbers n , recursively as follows:

- 1 $b_0 = 0$
- 2 $b_{n+1} = b_n + n$

We obtain 0, 1, 3, 6, 10, 15, 21, . . .

The Fibonacci sequence

$$F_0 = F_1 = 1$$
$$F_{n+2} = F_{n+1} + F_n$$

Can we define this using the principle of recursion as stated?

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$$F_{n+2} = F_{n+1} + F_n$$

Can we define this using the principle of recursion as stated?

Yes! We define an **ordered pair** of numbers p_n , recursively for each n as follows:

$$p_0 = (1, 1)$$

If $p_n = (x, y)$, then $p_{n+1} = (y, x + y)$

We obtain the sequence

$$(1, 1), (1, 2), (2, 3), (3, 5), (5, 8), \dots$$

so that $p_n = (F_n, F_{n+1})$.

Induction vs. Recursion

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Recursion implies Induction

To **prove** something about every natural number n is the same as to **construct a proof** for every n . Thus, using recursion, we can

- 1 Construct a proof for 0, and
- 2 Given that a proof for n has been constructed, construct a proof for $n + 1$.

But this is just induction.

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Induction implies Recursion

Basic idea: prove by induction on n that “we can construct such-and-such for all natural numbers up to n .”

So they're really two faces of the same thing.

Why does induction work?

Suppose you met someone who had never encountered the natural numbers, and you wanted to tell him how to construct them. What would you say?

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Suppose you met someone who had never encountered the natural numbers, and you wanted to tell him how to construct them. What would you say?

To construct a natural number, either

- 1 Take the symbol 0, or
- 2 Take the symbol $S(n)$, where n is a natural number you have already constructed.

The symbol S is pronounced “successor”.

(We also have shorthand symbols such as $1 = S(0)$, $2 = S(S(0))$, and $3 = S(S(S(0)))$, but let’s not confuse our friend with those.)

This is why induction and recursion work: by definition, the natural numbers are exactly the things that we can “reach” by starting from zero and applying the successor.

Definition

A **list of real numbers** is either

- 1 the symbol `nil`, or
- 2 the symbol $a :: \ell$, where a is a real number and ℓ is a list of real numbers previously constructed.

For example,

$$8 :: \pi :: \sqrt{2} :: \text{nil} = 8 :: (\pi :: (\sqrt{2} :: \text{nil}))$$

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The recursion principle for lists

To construct something for every list of real numbers, it suffices to

- 1 construct it for the empty list `nil`, and
- 2 given that it has been constructed for ℓ , construct it for $a :: \ell$.

Example

The **length** of a list is defined recursively by

- 1 $\text{length}(\text{nil}) = 0$
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Thus

$$\begin{aligned}\text{length}(8 :: \pi :: \sqrt{2} :: \text{nil}) &= 1 + \text{length}(\pi :: \sqrt{2} :: \text{nil}) \\ &= 1 + 1 + \text{length}(\sqrt{2} :: \text{nil}) \\ &= 1 + 1 + 1 + \text{length}(\text{nil}) \\ &= 1 + 1 + 1 + 0 \\ &= 3.\end{aligned}$$

Example

The **concatenation** $l_1 \text{ ++ } l_2$ of two lists is defined recursively by

- 1 $\text{nil} \text{ ++ } l = l$
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Thus

$$\begin{aligned}(4 :: 2 :: \text{nil}) \text{ ++ } (\sqrt{3} :: \text{nil}) &= 4 :: ((2 :: \text{nil}) \text{ ++ } (\sqrt{3} :: \text{nil})) \\ &= 4 :: 2 :: (\text{nil} \text{ ++ } (\sqrt{3} :: \text{nil})) \\ &= 4 :: 2 :: \sqrt{3} :: \text{nil}\end{aligned}$$

A theorem proven by induction on lists

Theorem

$$\text{length}(l_1 ++ l_2) = \text{length}(l_1) + \text{length}(l_2)$$

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$$\text{length}(l_1 \# l_2) = \text{length}(l_1) + \text{length}(l_2)$$

Proof.

By induction on l_1 .

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- 2 Suppose $\text{length}(l_1 \# l_2) = \text{length}(l_1) + \text{length}(l_2)$. Then

$$\begin{aligned}\text{length}\left((a :: l_1) \# l_2\right) &= \text{length}\left(a :: (l_1 \# l_2)\right) \\ &= 1 + \text{length}(l_1 \# l_2) \\ &= 1 + \text{length}(l_1) + \text{length}(l_2) \\ &= \text{length}(a :: l_1) + \text{length}(l_2).\end{aligned}$$



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Inductive definitions

An **inductive definition** of X s consists of a finite number of **constructors**, each of which gives us a way to build new X s out of things we have (possibly including already-constructed X s).

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Example

The natural numbers have two constructors.

- 1 0 is a constructor which requires no input.
- 2 S is a constructor which requires one already-constructed natural number as input.

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Example

Lists have two constructors.

- 1 `nil` is a constructor which requires no input.
- 2 `::` is a constructor which requires as input both a real number a and an already-constructed list ℓ .

Example

The collection of **glorps** has two constructors.

- 1 left is a constructor which requires one real number as input.
- 2 right is a constructor which requires one orientable two-dimensional surface as input.

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The principle of recursion/induction for glorps

To construct/prove something for all glorps, it suffices to

- 1 Construct/prove it for glorps of the form $\text{left}(x)$, for a real number x , and
- 2 Construct/prove it for glorps of the form $\text{right}(S)$, for an orientable two-dimensional surface S .

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(Glorps form the **disjoint union** of real numbers and surfaces.)

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The collection of **snarks** has one constructor.

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Example

The collection of **boojums** has no constructors.

Non-inductive inductive definitions

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The principle of recursion/induction for boojums

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... do nothing.

Boojums are the elements of the empty set \emptyset , the set with no elements. We can assert anything we like about all elements of the empty set, and it will be vacuously true.

A subtle example

Example

The collection of **pseudonatural numbers** has one constructor.

- 1 \hat{s} is a constructor which requires one already-constructed pseudonatural number as input.

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There are no actual pseudonatural numbers! There is no way to “get started”.

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Example

The collection of pseudonatural numbers has one constructor.

- 1 \widehat{s} is a constructor which requires one already-constructed pseudonatural number as input.

There are no actual pseudonatural numbers! There is no way to “get started”.

We can make this precise:

Theorem

There is a function f from pseudonatural numbers to boojums.

Proof.

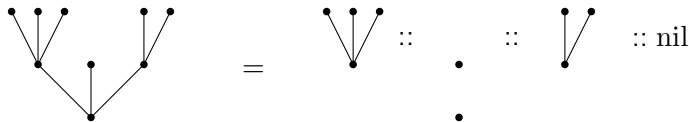
By recursion, it suffices to define $f(\widehat{s}(p))$, assuming that p is a pseudonatural number for which $f(p)$ has already been defined. But we can just define $f(\widehat{s}(p)) = f(p)$. □

Mutually inductive families

We can also inductively define several things at once. In this case, our constructors may take as input any of the already-constructed things being defined.

Example

Consider trees: a tree consists of a root node together with a list of trees (its branches).

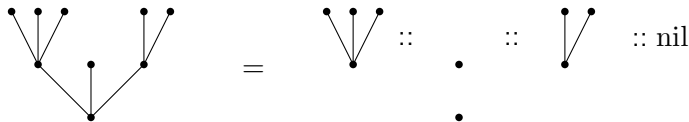


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But the notion of “list of trees” should also be defined inductively, and requires the notion of tree! We can resolve this by defining both types at once.

Mutually inductive definitions

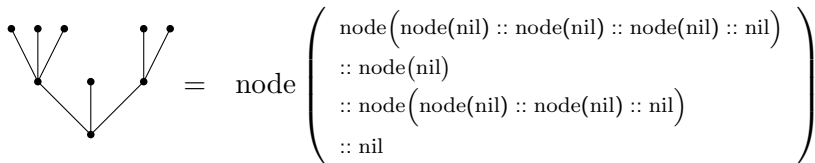
Definition

The collection of **trees** has one constructor.

- 1 **node** is a constructor which requires one already-constructed forest as input.

The collection of **forests** (lists of trees) has two constructors.

- 1 **nil** is a constructor which requires no input.
- 2 **::** is a constructor which requires as input both an already-constructed tree and an already-constructed forest.



We can even define infinitely many things inductively at once!

Definition

The collection of **lists of real numbers of length n** , for every natural number n , is defined as follows.

- 1 `nil` is a constructor which requires no input, and produces a list of length 0.
- 2 `::` is a constructor which requires a real number a and an already-constructed list ℓ of length n , and produces a list $(a :: \ell)$ of length $n + 1$.

Note: Rather than `length` being a function on the set of all lists, now we define separately “the set of lists of length n ” for each n .

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The collection of **elists of real numbers of length n** , for every natural number n , is defined as follows.

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- 2 `econs` is a constructor which requires two real numbers a, b and an already-constructed elist ℓ of length n , and produces an elist " $a :: b :: \ell$ " of length $n + 2$.

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The collection of **elists of real numbers of length n** , for every natural number n , is defined as follows.

- 1 `nil` is a constructor which requires no input, and produces a list of length 0.
- 2 `econs` is a constructor which requires two real numbers a, b and an already-constructed elist ℓ of length n , and produces an elist “ $a :: b :: \ell$ ” of length $n + 2$.

We have defined the notion of a “list of even length” without requiring a general definition of a “list”!

Let A be any collection of things.

Definition

The collection of **proofs that $a = b$** , for every $a, b \in A$, is defined as follows.

- 1 refl is a constructor which requires one $a \in A$ as input, and produces a proof that $a = a$.

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- The corresponding induction principle is...

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The principle of induction on equality proofs

To prove that for every a, b and every proof that $a = b$, property P holds, it suffices to

- 1 Prove that for every pair a, a and the particular proof $\text{refl}(a)$ that $a = a$, property P holds.

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This is (almost) exactly the principle of substitution!

A useful theorem

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Lemma

Suppose that f is a function from A to sets (so that each value $f(a)$ is a set). Then for any $a, b \in A$, and any proof that $a = b$, if $f(b)$ contains an element then so does $f(a)$.

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Proof of Lemma

Given a, b , and a proof that $a = b$, let property P assert that “if $f(b)$ contains an element then so does $f(a)$ ”. By induction on equality proofs, it suffices to prove that given a and the proof $\text{refl}(a)$ that $a = a$, property P holds, i.e. that if $f(a)$ contains an element then so does $f(a)$. But this is obvious.

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Proof.

We will show that there are no proofs that $0 = 1$. To do this, we will suppose that there is such a proof, and construct a boojum (an element of \emptyset), which is a contradiction.

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Define a function f on the natural numbers recursively as follows:

- $f(0) =$ the set of boojums.
- $f(S(n)) =$ the set of snarks (with constructor \star), for any n .

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Then $f(1)$ contains an element, namely \star . But if $0 = 1$, then by the lemma, $f(0)$ also contains an element, which must be a boojum. □

A parting thought

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Answer

It depends on what type of thing a is.

- $\text{refl}(3)$ is the only proof that $3 = 3$.
- Similarly, there is only one proof that $\pi = \pi$, that $\sqrt{2} = \sqrt{2}$, or even that $8 :: \pi :: \sqrt{2} :: \text{nil} = 8 :: \pi :: \sqrt{2} :: \text{nil}$.

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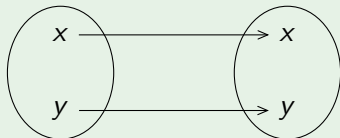
But if a is a set, a group, a topological space, a surface, an elliptic curve, a category, or another sort of mathematical *structure*, then it can be the same as itself in more than one way.

Isomorphisms

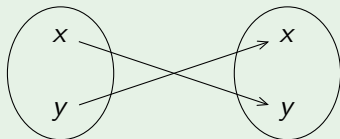
Two structures are the same if they are **isomorphic**, which (usually) means there is a structure-preserving bijection between them.

Example

Let $\{x, y\}$ be a set with two elements. Here is one way that $\{x, y\}$ is the same as itself:



And here is another:



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- Suppose p is a proof that $a = a$.
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In general, the answer to all of these questions is yes!

But that's quite enough for today.